

Family School Compact School Year 23-24

Newton D. Baker, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Increase performance index by 4% by the end of the 2023-2024 school year, as measured by the State report card. Increase the K-3 Literacy metric by 4% by the end of the 2023-2024 school year, as measured by the State report card. Increase the percentage of on-track K-3 students by 20% by the end of the 2023-2024 school year, as measured by NWEA. Increase the safety and social and emotional factors by 3% that influence achievement by the end of the 2023-2024 school year, as measured by the Conditions for Learning survey. Parent/Teacher Conferences will be held based upon the District calendar. Student achievement updates will be provided at Open House, Parent/Teacher Conferences, and Curriculum Events.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents will be allowed to observe classrooms with a scheduled appointment with the classroom teacher. Parents will have the opportunity to volunteer based on teacher and student's needs. Student progress will be reported through school/home communication, progress reports, and report cards. Teachers will endeavor to motivate students to learn, make school welcoming and accessible for families. Teachers will provide a safe and caring learning environment.

Scholars

Students can support their own learning by:

Do homework every day and ask for help when needed.
Read at least 30 minutes every day outside of school time.
Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.

Students will be able to verbalize their role as a profile of a graduate

Students will participate in PBIS Program with positive behavior and participate in school wide activities